

“THE IEP IS NOT A FORM” CAMPAIGN

“The IEP is not a form.” A quote made by Chief Justice John Roberts in the *Supreme Court’s Endrew F. v. Douglas County Schools* opinion, provides parents of children with disabilities some relief. On March 22, 2017, the Supreme Court sided with Endrew’s



family with a unanimous (8-0) vote. The decision could have far-reaching implications for the 6.5 million students in America who have an IEP. Join TASH and the IDEA in protecting children with disabilities and their right to an education.

To participate in the campaign, TASH asks that you purchase a “The IEP is not a form” t-shirt. Wear it, not only to IEP meetings, but throughout your community. Encourage your friends, family, and colleagues to purchase a t-shirt to wear throughout their community. These short-sleeved t-shirts can

be purchased in all sizes [here](#). Help build awareness about the importance of the IEP. Check out the three additional resources below.

ADDITIONAL RESOURCES

The IEP as a Living Document (TASH *Connections*, Vol. 42, No. 1, Spring 2017)



The information within this issue may reignite the commitment to free appropriate public education by its encouragement of an inclusive community and authentic partnership and programming, rather than mere compliance.

There are more than six million students and their families who can benefit from this information, so please share this widely.

(*Connections* magazine is available to TASH members only.)



The IEP as a Living Document (TASH *Amplified* podcast)

In the most recent episode of our podcast, we talk with Amy Toson, the guest editor of the above issue of *Connections*, about what the IEP as a living document means and how to implement such a vision in your meeting or child’s school.



Frank Laski, Esq. Presentation (Video)

This video recording captures Frank Laski’s presentation at TASH’s inaugural Outstanding Leadership in Disability Law Award **Dinner & Symposium** on Wednesday, June 14, 2017, at George Washington University Law School in DC.

Frank discusses the IEP and makes a few requests of TASH.