Individual Planning and Supports (Past 12 Months Only)

1. Does the person have an Individual Plan?
   - 0 No (if No, skip this section)
   - 1 Yes, but no copy of it is kept here
   - _____ 2 Yes, and normally a copy would be here, but is not now
   - 3 Yes, and a copy of it is here

2. What is the plan called? If there is more than one, please name the one that is **most useful, and most familiar to the focus person and his/her support network** (relatives, staff, case managers, etc.). The Plan may be an IEP for school students.

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3. Elements of the Planning Process

1=Not at all 2=Somewhat 3=Half 4=Mostly 5=Completely 9=Don't know, Not applicable	
A	How were you involved in the planning process for this person? (If Not at all, skip the rest of this table.)
B	Does the planning process make strong efforts to understand the focus person's long term dreams? (As opposed to short term goals set by others.)
C	Does the planning process emphasize building a network of supports from informal, unpaid, or general community sources?
D	Are the meetings comfortable and relaxed for the focus person? (As opposed to formal and "official.")
E	Are planning sessions scheduled as needed? (As opposed to a regular set schedule, such as annually.)
F	Is the planning process defined or regulated by a set of standards, licensing requirements, rules, or laws, or regulations?
G	Does the planning process encourage creativity, new ideas, different ways of thinking?
H	Does the planning process allow for conflicts and disagreements, and try to resolve them?
I	Is the planning process flexible, allowing for changes in approach when things do not work?
J	Does the person have ultimate authority? (Could he or she overrule the entire group on an issue, within safety limits?)
K	Did the planning process emphasize cooperation among all participants? (As opposed to professional authority.)
L	Does the planning process emphasize the person's relationships? (As opposed to emphasizing skill development, or behavior, or services.)
M	Does the planning process take money into consideration? (Does the group discuss what supports cost, and what alternatives there are?)
N	Does the planning group have control over the resources (money) devoted to supporting the focus person?
O	Do the unpaid group members have the real power? (As opposed to paid staff and professionals.)
P	Do you consider this plan to be "person-centered"?