Individual Planning and Supports (Past 12 Months Only)

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1. Does the person have an Individual Plan?

- 0 No (if No, skip this section)
- 1 Yes, but no copy of it is kept here
- 2 Yes, and normally a copy would be here, but is not now
- 3 Yes, and a copy of it is here

2. What is the plan called? If there is more than one, please name the one that is **most useful, and most familiar to the focus person and his/her support network** (relatives, staff, case managers, etc.). The Plan may be an IEP for school students.

1=Not at all 2=Somewhat 3=Half 4=Mostly 5=Completely 9=Don't know, Not applicable A (If Not at all, skip the rest of this table.) Does the planning process make strong efforts to understand the focus person's long term dreams? (As opposed to short term goals set by others.) Does the planning process emphasize building a network of supports from (C) Are the meetings comfortable and relaxed for the focus person? D (As opposed to formal au" official.") Are planning sessions scheduled as needed? E (As opposed to formal au" official.") B Is the planning process encourage creativity, new ideas, different ways of thinking? Does the planning process allow for conflicts and disagreements, and try to requirements, rules, or laws, or regulations? G thinking? Does the planning process effexible, allowing for changes in approach when things do not work? J Could he or she overrule the entire group on an issue, within safety limits?) Did the planning process emphasize to prosens relationships? L (As opposed to professional authority.) Does the planning process emphasize the person's relationships? L (As opposed to professional authority.) Does	3. Elements of the Planning Process	
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3. Elements of the Planning Process