

Current Abilities

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GENERAL INSTRUCTIONS

1. This information is to be obtained BY INTERVIEW with whoever knows this person best on a day to day basis. As a general rule, it is not comfortable or appropriate to ask these items of the person directly.
2. Please record the person's highest observed ability on each item.
3. Consider only what the person DOES do, NOT what the person "can" do or "could" do or "might be able to" do. We want no speculation - only observed, actual capabilities.
4. Count "typical" behavior, that is, behavior that is performed at least 75% (three fourths) of the time.
5. Count capabilities if done with VERBAL assistance, but NOT those done with PHYSICAL assistance.
6. Any item can be left blank if for some reason it is not applicable, irrelevant, or the person's capabilities are unknown.
7. On items like #1, check all that apply, count the checkmarks, and write the number of checkmarks in the space at the left.

1 Walking And Running (Check ALL that apply. With cane, crutches, brace, or walker, if used.)

- a Walks alone
 - b Walks up and down stairs alone
 - c Walks down stairs by alternating feet
 - d Runs without falling often
 - e Hops, skips or jumps
- (NONE OF THE ABOVE: ENTER 0)

2 Body Balance

- 5 Stands on "tiptoe" for ten seconds if asked
- 4 Stands on one foot for two seconds if asked
- 3 Stands without support
- 2 Stands with support
- 1 Sits without support
- 0 None of the above

3 Use Of Table Utensils

- 6 Uses knife and fork correctly and neatly
- 5 Uses table knife for cutting or spreading
- 4 Feeds self with spoon and fork - neatly
- 3 Feeds self with spoon and fork - considerable spilling
- 2 Feeds self with spoon - neatly
- 1 Feeds self with spoon - considerable spilling
- 0 Feeds self with fingers or must be fed

4 Eating In Public (Visual aids are acceptable)

- 3 Orders complete meals in restaurants
- 2 Orders simple meals like hamburgers or hot dogs
- 1 Orders soft drinks at soda fountain or canteen
- 0 Does not order food at public eating places

5 Drinking

- 3 Drinks without spilling, holds glass in one hand
- 2 Drinks from cup or glass unassisted - neatly
- 1 Drinks from cup or glass - considerable spilling
- 0 Does not drink from cup or glass

6 Toileting

- 4 Never has toilet accidents
- 3 Never has toilet accidents during the day
- _____ 2 Occasionally has toilet accidents during the day
- 1 Frequently has toilet accidents during the day
- 0 Is not toilet trained at all

7 Self-Care At Toilet (Check ALL that apply)

- ___ a Lowers pants at the toilet without help
- ___ b Sits on toilet seat without help
- _____ ___ c Uses toilet tissue appropriately
- ___ d Flushes toilet after use
- ___ e Puts on clothes without help
- ___ f Washes hands without help
- (NONE OF THE ABOVE: ENTER 0)

8 Washing Hands And Face (Check ALL that apply)

- ___ a Washes hands with soap
- ___ b Washes face with soap
- _____ ___ c Washes hands and face with water
- ___ d Dries hands and face
- (NONE OF THE ABOVE: ENTER 0)

9 Bathing

- 6 Prepares and completes bathing unaided
- 5 Washes and dries self completely
- 4 Washes and dries reasonably well with prompting
- _____ 3 Washes and dries self with help
- 2 Attempts to soap and wash self
- 1 Cooperates when being washed and dried by others
- 0 Makes no attempt to wash or dry self

10 Care Of Clothing (Check ALL that apply)

- ___ a Cleans shoes when needed
- ___ b Puts clothes in drawer or chest neatly
- _____ ___ c Puts soiled clothes in proper place for laundering/washing, without being reminded
- ___ d Hangs up clothes without being reminded
- (NONE OF THE ABOVE: ENTER 0)

11 Dressing

- 5 Completely dresses self
- 4 Completely dresses self with verbal prompting only
- 3 Dresses self by pulling or putting on all clothes with verbal prompting and by fastening (zipping, buttoning, snapping) them with help
- _____ 2 Dresses self with help in pulling or putting on most clothes and fastening them
- 1 Cooperates when dressed, e.g., by extending arms or legs
- 0 Must be dressed completely

12 Shoes (Check ALL that apply)

- ___ a Puts on shoes correctly without assistance
- ___ b Ties shoe laces without assistance
- _____ ___ c Unties shoe laces without assistance
- ___ d Removes shoes without assistance
- (NONE OF THE ABOVE: ENTER 0)

13 Sense Of Direction

- 3 Goes several blocks from home without getting lost
- 2 Goes around the immediate home neighborhood (one block) without getting lost
- _____ 1 Goes around the inside of the home without getting lost
- 0 Demonstrates no sense of direction

14 Money Handling

- 4 Uses money with little or no assistance (e.g., assistance with budgeting is OK)
- 3 Uses money with minor assistance (e.g., checking for correct change, etc.)
- _____ 2 Uses money with some assistance (e.g., being told the correct bills or coins)
- 1 Uses money with complete assistance of staff
- 0 Does not use money

15 Purchasing

- 5 Chooses and buys all own clothing without help
- 4 Chooses and buys some clothing without help
- _____ 3 Makes minor purchases without help (e.g. snacks, drinks)
- 2 Does some shopping with slight supervision
- 1 Does some shopping with close supervision
- 0 Does no shopping

16 Writing

- 5 Writes complete lists, memos, or letters
- 4 Writes short sentences
- 3 Writes or prints more than 10 words without copying or tracing
- _____ 2 Writes or prints own name or other words without copying or tracing
- 1 Traces or copies own name or other words
- 0 Does not write, print, copy, or trace any words

17 Preverbal Expression

(Check ALL that apply)

- ___ a Is able to say (sign) at least a few words (If so, enter a "6" on the line)
- ___ b Nods head or smiles to express happiness
- _____ ___ c Indicates hunger
- ___ d Indicates wants by pointing or vocal noises
- ___ e Expresses pleasure or anger by vocal noises
- ___ f Chuckles or laughs when happy
- (NONE OF THE ABOVE: ENTER 0)

18 Sentences

- 3 Sometimes uses complex sentences containing "because," "but," etc.
- _____ 2 Asks questions using words such as "why," "how," "what," etc.
- 1 Speaks in simple sentences
- 0 Is non-verbal or nearly non-verbal

19 Reading

- 5 Reads books or other materials suitable for children 9 years old or older
- 4 Reads books or other materials suitable for children 7 years old
- _____ 3 Reads simple stories or comics suitable for children at a kindergarten or 1st grade level
- 2 Recognizes 10 or more words
- 1 Recognizes various signs, such as "EXIT, STOP, WOMEN, MEN" or street signs.
- 0 Recognizes no words or signs.

20 Complex Instructions (Check ALL that apply)

- ___ a Understands instructions containing prepositions, e.g., "on," "in," "behind"
___ b Understands instructions in sequence, e.g., "Please do A first, and afterward, do B."
___ c Understands instructions requiring a decision, e.g., "If there's any ham, make a sandwich; but if there's none, make some soup."
(NONE OF THE ABOVE: ENTER 0)

21 Numbers

- 5 Does simple addition and/or subtraction
4 Counts 10 or more objects
___ 3 Mechanically counts aloud from 1 to 10
2 Counts 2 objects by saying "one, two"
1 Discriminates between "one" and "many"
0 Has no understanding of numbers

22 Time (Check ALL that apply)

- ___ a Tells time by clock or watch correctly
___ b Understands time intervals, e.g., there is 1 hour between 3:30 and 4:30
___ c Understands time equivalents, e.g., "9:15" is the same as "quarter past nine"
___ d Associates time on clock with various actions and events, e.g., 6:00 means dinner time
(NONE OF THE ABOVE: ENTER 0)

23 Room Cleaning

- 2 Cleans room well, e.g., sweeping, vacuuming, tidying
___ 1 Cleans room but not thoroughly
0 Does not clean room at all

24 Food Preparation

- 3 Prepares an adequate complete meal (may use canned or frozen foods)
2 Mixes and cooks simple foods, e.g., fries eggs, makes pancakes, cooks TV dinner, heats can of soup
___ 1 Prepares simple foods requiring no mixing or cooking, e.g., sandwiches, cold cereal, etc.
0 Does not prepare food at all

25 Table Clearing

- 2 Clears table of breakable dishes and glassware
___ 1 Clears table of unbreakable dishes and silverware
0 Does not clear table at all

26 Job Complexity

- 2 Employment of any kind (school if school age)
___ 1 In pre-vocational training, in adult day activities, or retired
0 Performs no work

27 Initiative

- 3 Initiates most of own activities
2 Initiates some of own activities
___ 1 Will engage in activities only if assigned or directed
0 Will not engage in assigned activities

28 Attention

- 4 Will pay attention to purposeful activities for more than 20 minutes
3 Will pay attention to purposeful activities for about 15 minutes
___ 2 Will pay attention to purposeful activities for about 10 minutes
1 Will pay attention to purposeful activities for about 5 minutes
0 Will not pay attention to purposeful activities for as long as 5 minutes

29 Personal Belongings

- _____ 3 Very dependable, always takes care of belongings
- _____ 2 Usually dependable, usually takes care of belongings
- _____ 1 Unreliable, seldom takes care of belongings
- _____ 0 Not responsible at all, does not take care of belongings

30 Awareness Of Others (Check ALL that apply)

- _____ a Recognizes own family
 - _____ b Recognizes people other than family (If "b" is checked, also check "a")
 - _____ c Has information about others, e.g., relation to self, job, address, name
 - _____ d Knows the names of people close to him/her, e.g., in neighborhood, at home or day program
 - _____ e Knows the names of people not regularly encountered
- (NONE OF THE ABOVE: ENTER 0)

31 Interaction With Others

- _____ 3 Interacts with others in group games
- _____ 2 Interacts with others for at least a short period of time, e.g. showing or offering toys, clothing or objects
- _____ 1 Interacts with others imitatively with little interaction
- _____ 0 Does not interact in a socially acceptable manner

32 Participation In Group Activities

- _____ 3 Initiates group activities at least some of the time (leader and/or organizer)
- _____ 2 Participates in group activities spontaneously and eagerly (active participant)
- _____ 1 Participates in group activities if encouraged to do so (passive participant)
- _____ 0 Does not participate in group activities (unless physically guided)